### **Reinvesting in Our People**



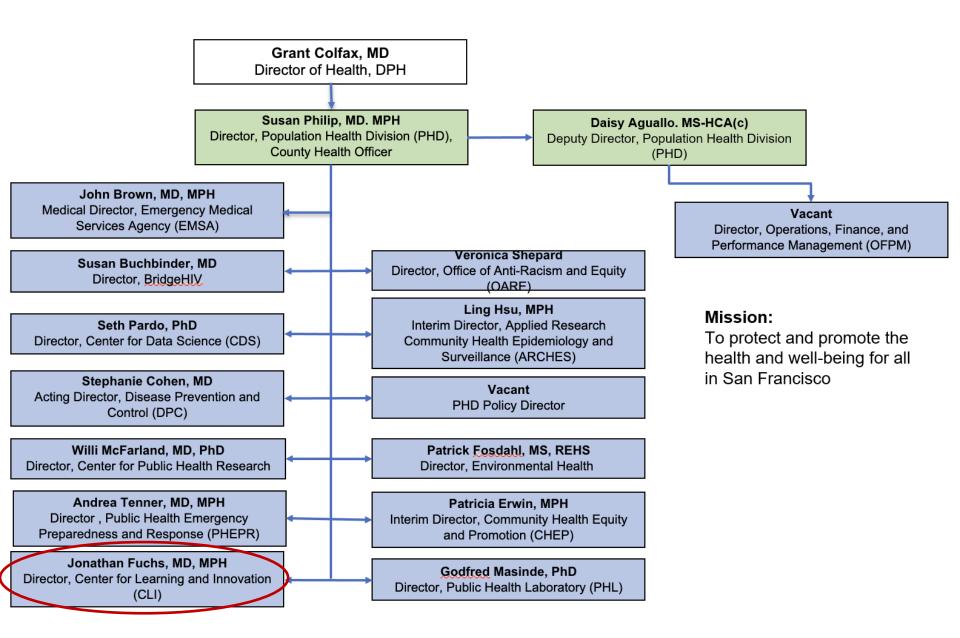
#### **Protecting and Promoting Health and Equity**

#### Jonathan Fuchs, MD, MPH

Director, Center for Learning & Innovation, SFDPH
Professor of Medicine, UCSF
September 20, 2022







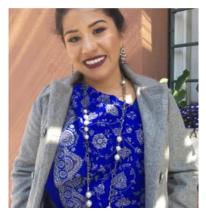
## **Our team**



Jesus Gaeta, MPH
Coordinator, HIV CBA Coordinator



**Berta Hernandez, PhD**People Development Manager



Adriana Argueta, MPH
Workforce Development Specialist



Fredah Rajab
SHARP Coordinator



Jess Bloome, MD
Deputy Director, HIV CBA Program



**Dallas Baker Jr.**Program Assistant



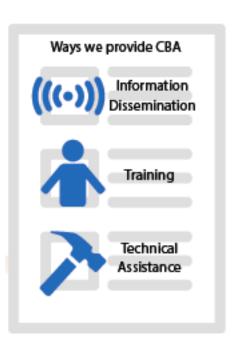
**Amy Lee, MPhil** Distance Learning Specialist



Jonathan Fuchs, MD, MPH
Director 3

## **Our work**

- Internal Workforce Development
  - Addressing gaps in capacity and capabilities
  - Project INVEST (Innovations that Value Equity and Strengthen Teams)
  - Pathway programs
    - NIH-funded Summer HIV/AIDS Research Program
    - Population Health Scholars
- External CBA (Capacity Building Assistance)
  - CDC-funded Capacity Building Assistance Program in High Impact HIV Prevention
  - Learning Portal (learnsfdph.org)



# Determining workforce development priorities



- Accreditation Standards
- Formal needs assessment
  - PHWINS 2021
  - Press Ganey 2019



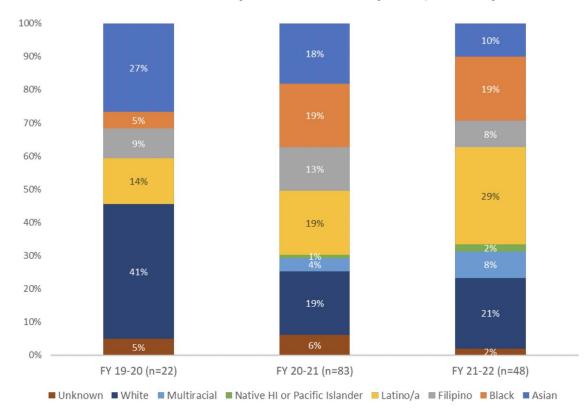
- HR data
- Racial Equity Action Plan (REAP)
- Public Health core competencies
  - Council on Academic Linkages



## **Current Strengths**

- Staff value data-driven decision making
- Community Academic Public Health partnerships
- 94% see the importance of the work they do to support public health\*
- Recent efforts have increased the diversity of new PHD hires

#### PHD New Hires by Fiscal Year and by Race/Ethnicity



## Challenges and areas for improvement

- Demands of three activations since March 2020
- 27% vacancy rate observed across PHD civil service positions
- High levels of staff burnout
  - ¼ of staff rated their mental health or emotional health as fair or poor\*
- Approximately 1/3 of staff are considering leaving SFDPH in the next year, threatening retention\*
  - Lack of advancement opportunities
- Only half of staff reported their training needs were assessed in the past year\*

## **Focus on Equity**

Question	PHD	Asian	Black	Latinx	White
I feel comfortable talking about race and racism in the workplace	50% n=382	44% n=137	38% n=50	60% n=52	56% n=132
My department is taking active steps to improve racial equity.	58% n=368	55% n=126	41% n=49	60% n=52	65% n=130
Managers in my department treat staff from all racial/ethnic groups with respect.	75% n=389	76% n=142	59% n=51	76% n=55	78% n=130
Staff in my department treat community members from all racial/ethnic groups with respect.	76% n=385	78% n=139	53% n=51	76% n=55	80% n=129

The percent Population Health Division (PHD Employees that Responded Favorably (4-agree or 5-strongly agree) to questions on the 2019 SFDPH Employee Survey.

Significant differences in perception of PHD's racial equity efforts when stratified by the race/ethnicity of respondents.

# Theory of Action to improve recruitment and retention

#### RECRUITMENT

## Pipelines & Pathways to PHD

Internships

Recruitments

**Hiring Navigation** 

Communities of Practice Networking

Program Program

**Diverse Workforce** 

#### RETENTION

## Professional Development

Trainings

Coaching/Mentoring Stretch Assignments Succession Planning Career Development

#### **Staff Engagement**

Wellness Programs
Communications
Community/Team Building
Workforce Planning

#### Promotive Opportunities

Monetary

Reassignments & Mobility Opportunities

**Permanent Positions** 

## **Project INVEST**



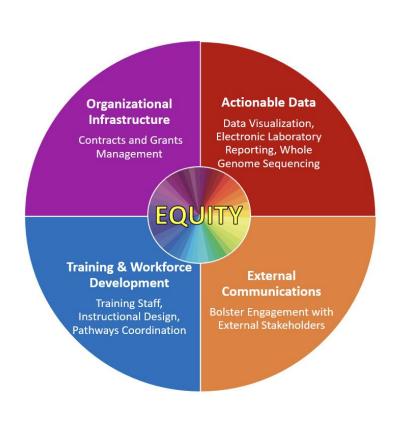
## (INnovations that Value Equity and Strengthen Teams)

#### Workforce

- Recruit, retain, sustain, train
- Bolster workforce planning

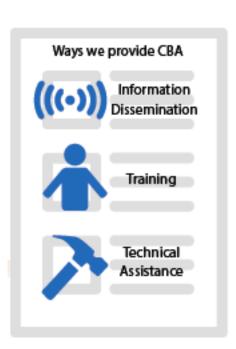
## Strengthen Foundational Capabilities

- Community partnerships
- Enhance communications using novel technologies
- Invest in leadership competencies



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### **Summer HIV/AIDS Research Program (SHARP)**



AIDS Behav DOI 10.1007/s10461-016-1392-z

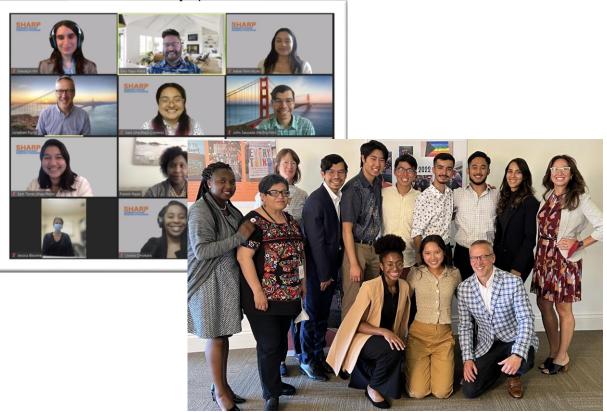
ORIGINAL PAPER



Growing the Pipeline of Diverse HIV Investigators: The Impact of Mentored Research Experiences to Engage Underrepresented Minority Students

Jonathan Fuchs<sup>1,2</sup> · Aminta Kouyate<sup>1</sup> · Liz Kroboth<sup>1</sup> · Willi McFarland<sup>1,2</sup>

Virtual Research Symposium 2021



#### SHARP, by the numbers

- 12-week internship
- 10 years
- 57 scholars
- 100% retention
- 96% URM identified
- 78% going on to graduate
   school/graduated
- One third have been employed at SFDPH

# Population Health Scholars: an MPH-level training program













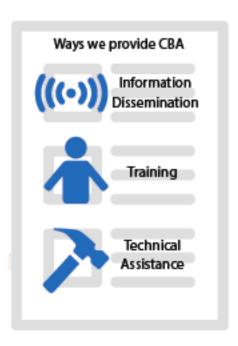






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## PS19-1904 TA provider to the West Region focused on HIV testing and PrEP







HIV testing CBA
HIV Prevention Services CBA

Oregon: worked w/ HD and Cascade AIDS Foundation staff to implement Determine HIV testing; helped HD w/ social media protocols to recruit for HIV testing and EBIs

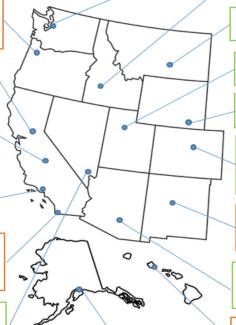
California: facilitated State Office of AIDS strategic planning session on measuring impact of PTEP social marketing strategies

Fresno County, CA: Convened HD, Ryan White clinical providers, and community testing sites to address lags in HIV linkage rates; reviewed RAPID ART protocols

Los Angeles, CA: Provided coaching to HD leadership on strategies to engage cisgender women in Prep services; actively participated in Project PriDE LC

San Diego, CA: led workshop and mentored HD and CBO network on using technology, including dating apps, to expand outreach for HIV testing

Nevada: led a 2 day Prep training for HD staff and invited clinicians; Public health detailing training for DIS to increase provider outreach in Southern Nevada **Washington:** Hosted reverse site visit for Seattle STD clinic staff to improve trans-inclusiveness of HIV services



Alaska: delivered Prep overview for HD clinicians & counselors through Zoom

Idaho: TA for HD leadership on strategies to operationalize HIV/STD program integration

Montana: Coached HD staff on PrEP campaign messaging focused on young MSM

Utah: Offered TA to HD epi staff on monitoring PrEP uptake in the community

Wyoming: Shared PrEP Public Health Detailing kit and other resources

Colorado: Hosted a reverse site visit for HD PrEP Public Health detailer under Project PriDE; shared PrEP retention protocols; organized peer-to-peer site visit with Michigan

New Mexico: Provided extensive TA and mentoring to HD staff who oversee community-based targeted testing programs

Arizona: Supported Tucson-based HD and CBO staff in Prep navigation; reviewed policies, resources, and implementation plans

Hawai'i: Trained DIS in use of dating apps to improve partner services; offered HD and CBO testing staff training in Determine

Over the past 9 years, we responded to over **450 TA/training requests by**jurisdictional health departments

## Learnsfdph: a Learning Management System for DPH & community partners

English ∨ | Register | Login



SAN FRANCISCO DEPARTMENT OF PUBLIC HEALTH

ABOUT PROGRAM

CATALO

MY LEARNING

CALENDAR



#### **Current Partners**









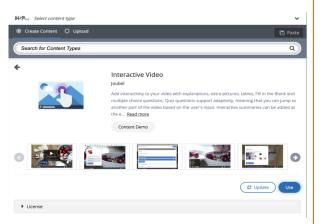






### Learnsfdph can host different types of courses





#### **Training Institutes**

Create weekly lessons for multi-week trainings

#### **E-learning Modules**

Online interactive learning taken at the learner's convenience

#### **Recorded Webinars**

Add interactions to recorded webinars to re-create the experience of a live training

#### **Hybrid Learning**

Facilitate in-person training with online tools

#### **Learning communities**

Participate in a discussion forum





## More than 700 Learners took courses on Learnsfdph in 2022

Over 500 learners attended webinars offered by the Harm Reduction Training Institute More than 70 learners completed the Opioid Overdose Recognition and Response module since it launched the end of Aug 2022 More than 100 learners enrolled in the Campaign for Exceptional Smiles year-long webinar series

## **Summary**

- CLI is committed to strengthening workforce capacity and capabilities in the face of ongoing stressors
  - Multi-component effort will tap new resources to invest in our people
  - Ongoing commitment to recruit and train the next generation of public health leaders
  - Make use of a new learning platform to engage learners outside DPH (learnsfdph.org)
- Our participation as an HIV capacity building assistance provider also advances our local work

## **Questions?**







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